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## Abstract

### **Speech Genre and the Instructional Design of Elementary Japanese Program**

NISHIGUCHI, Koichi

Michail Bakhtin (1895-1975) describes language acquisition as a process of interiorization of forms and logic of social interaction (*sotsialnoe obschenie* in Russian) being practiced toward or around a person. This process is achieved through permeating oneself in the verbal intercourse that is conducted in the social interaction. Bakhtin generally emphasizes the importance of the role of the moment of speech genre in language development while taking critical stances to the Saussurian concept of *langue*. Moment of *langue* from Bakhtinian perspective is considered as “notes” added to the unknown verbal features to which attention are paid and as a result reified. Based on these discussions we may envisage a scheme for establishing a foundation program of second language that places the moment of genre at the center of learning and teaching and at the same time give due attention to the moment of *langue*. The scheme also entails the Wertsch’s notion of “toolkits” and adopts analytical approach proposed by Wilkins (1976).

## Abstract

### **Motivation for Kanji study in Japanese language learners from non-kanji countries as seen from their life story**

—A study from the perspective of L2 Motivational Self System—

BUASAENGTHAM, Arnon and YOSHINAGA, Mioko

For Japanese language learners who don't use kanji in their first language, motivation plays an important role in determining whether they continue learning kanji. In this paper, authors consider four Japanese language learners' motivation for kanji learning from the perspective of L2 Motivational Self System (L2MSS), using a method of life story interviews. As a result, we find that social factors also have an impact on motivation as well as three factors of L2MSS which are: "Ideal L2 Self", "Ought To L2 Self" and "L2 Learning Experience". Moreover, our analysis shows that these four factors don't function independently but mutually influence each other.