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Abstract

Campus International Exchange Activities and Global Human Resources: Using PAC analysis for student staff

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In this paper, the author has focused on engineering students who engage in international activities on campus, and has described how these experiences affect themselves and promote the development of global human resources. By using Personal Attitude Construct and conducting interviews, the author discovered that being in charge of such activities grows the students' own skills such as improving communication proficiency, deepening their cross-cultural understanding and expanding their network and perception. Furthermore, these students give a positive effect to other classmates, which further leads to the development of global human resources.

Keywords: Personal Attitude Construct, interviews, development of global human resources, international exchange activities