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The University of Osaka Institutional Knowledge Archive : OUKA

<https://ir.library.osaka-u.ac.jp/>

The University of Osaka

Sustainability and Cost Structure in PHAIDRA and the European Research Data Infrastructure

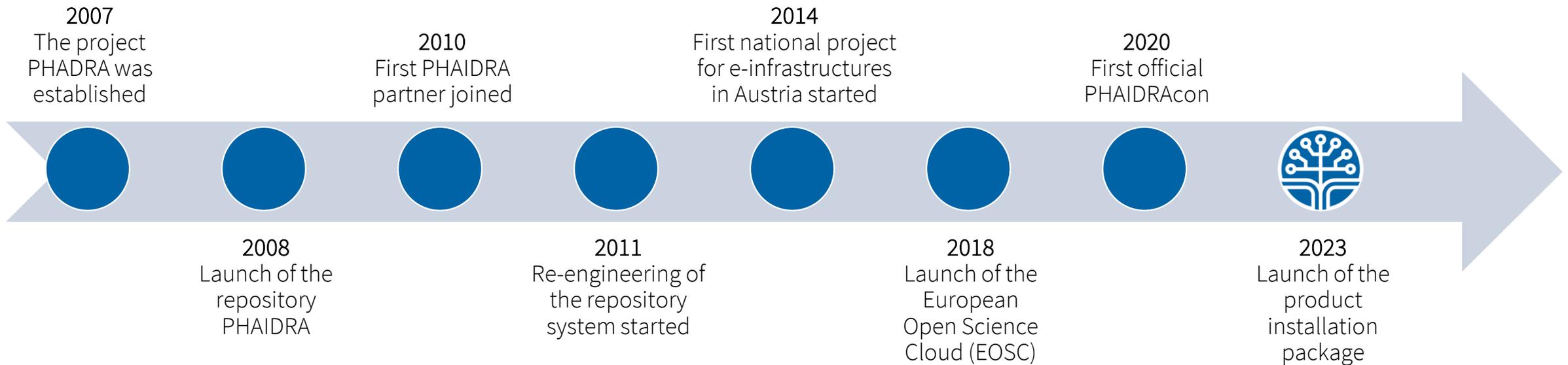
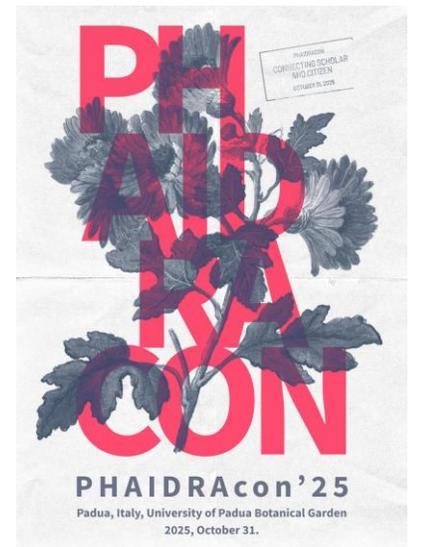
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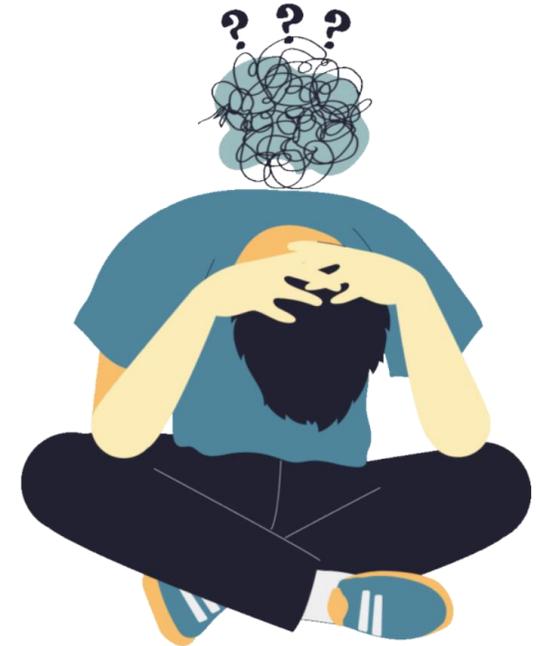
The History of PHAIDRA

The Evolution of the Institutional Long-Term Archiving System



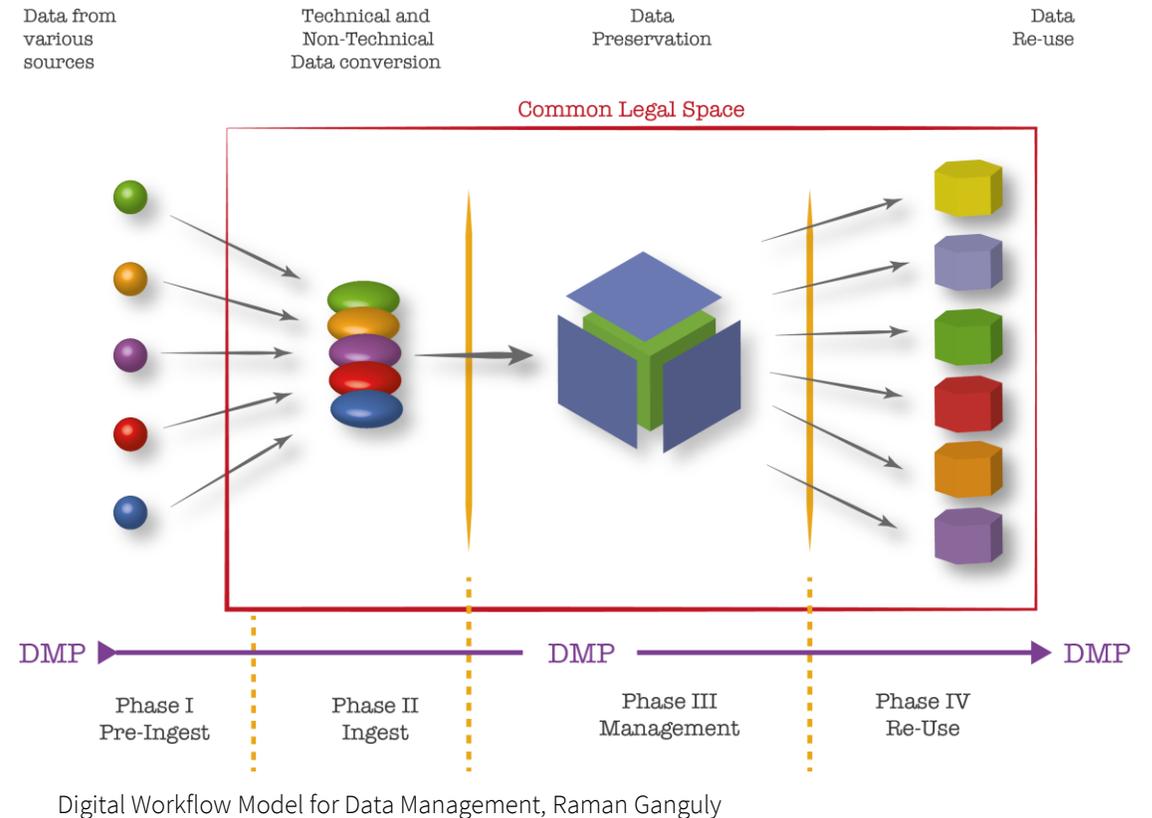
First Major Challenges

- **Researchers** didn't understand the repository service:
 - “What are data and what are metadata?”
 - “What can I as a researcher expect from the repository?”
 - “Which kind of information is needed from us (the researchers), to preserve our data?”
- **We** didn't understand what researchers need from a repository service, e.g. that:
 - A web-frontend for the upload of data is not always useful,
 - Repositories should follow the workflow of the researchers,
 - Building a repository is more of a team effort, than individual effort.



Workflow for Data Management

- **Phase 1:**
Production of data – responsible is the data producer (researcher)
- **Phase 2:**
Ingest of data – handover of the data from the producer to the central data management
- **Phase 3:**
Data Management – focus on data preservation (data management)
- **Phase 4:**
Re-Use – handover to the re-user



Roles Along the Workflow

Pre-Ingest

Data Champions help researchers manage their data in their current research project. They are part of the research process.

Ingest

Data Stewards interact with a research project and are **NOT** part of the process. They are the link between data production and data management.

Data Management

Data Librarians are operating a repository. They are responsible for the quality of the data over time and provide access to the right people.

Re-use

Data Curators structure the data and help re-users find the correct data.

Two Hats

Role of a Repository Developer

The **software** must be sustainable

It must be easy to deploy, easy to operate

It must be based on standards

It must be possible to upgrade all components

Role of a Repository Service Provider

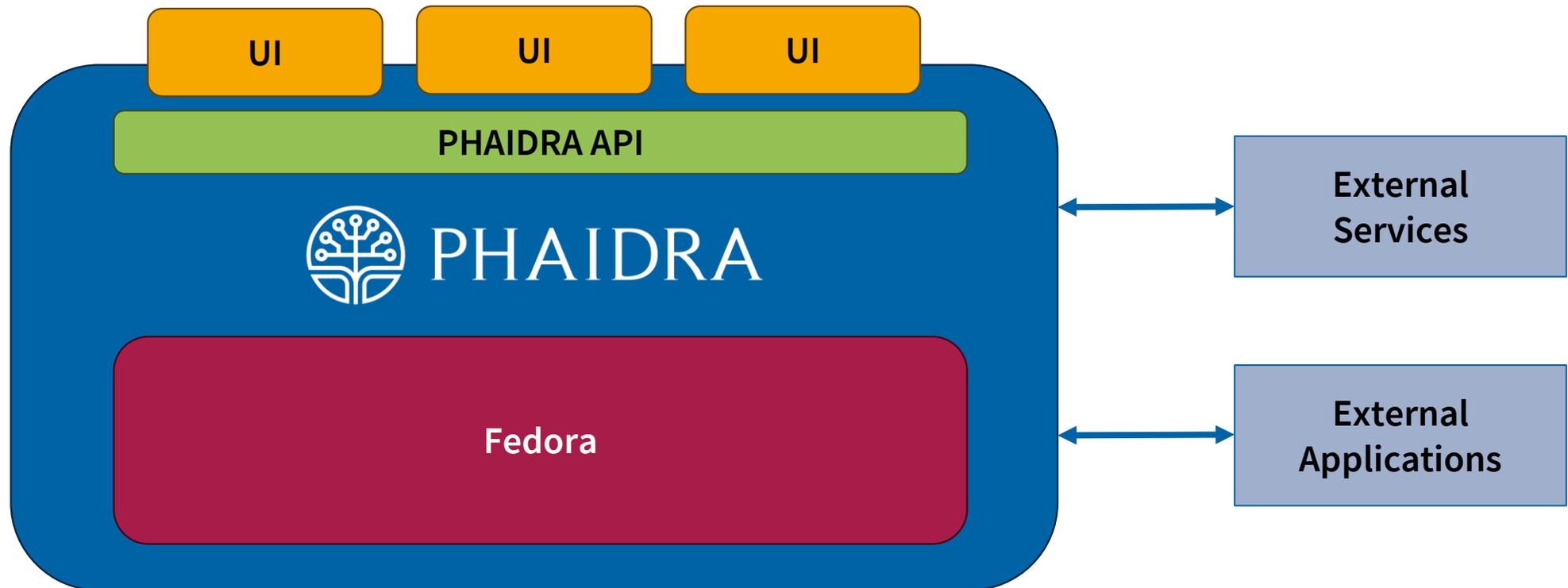
The **service** must be sustainable

It must be customisable

It must be possible to adapt fast to new
use-cases

Strong support structure necessary

Software Architecture

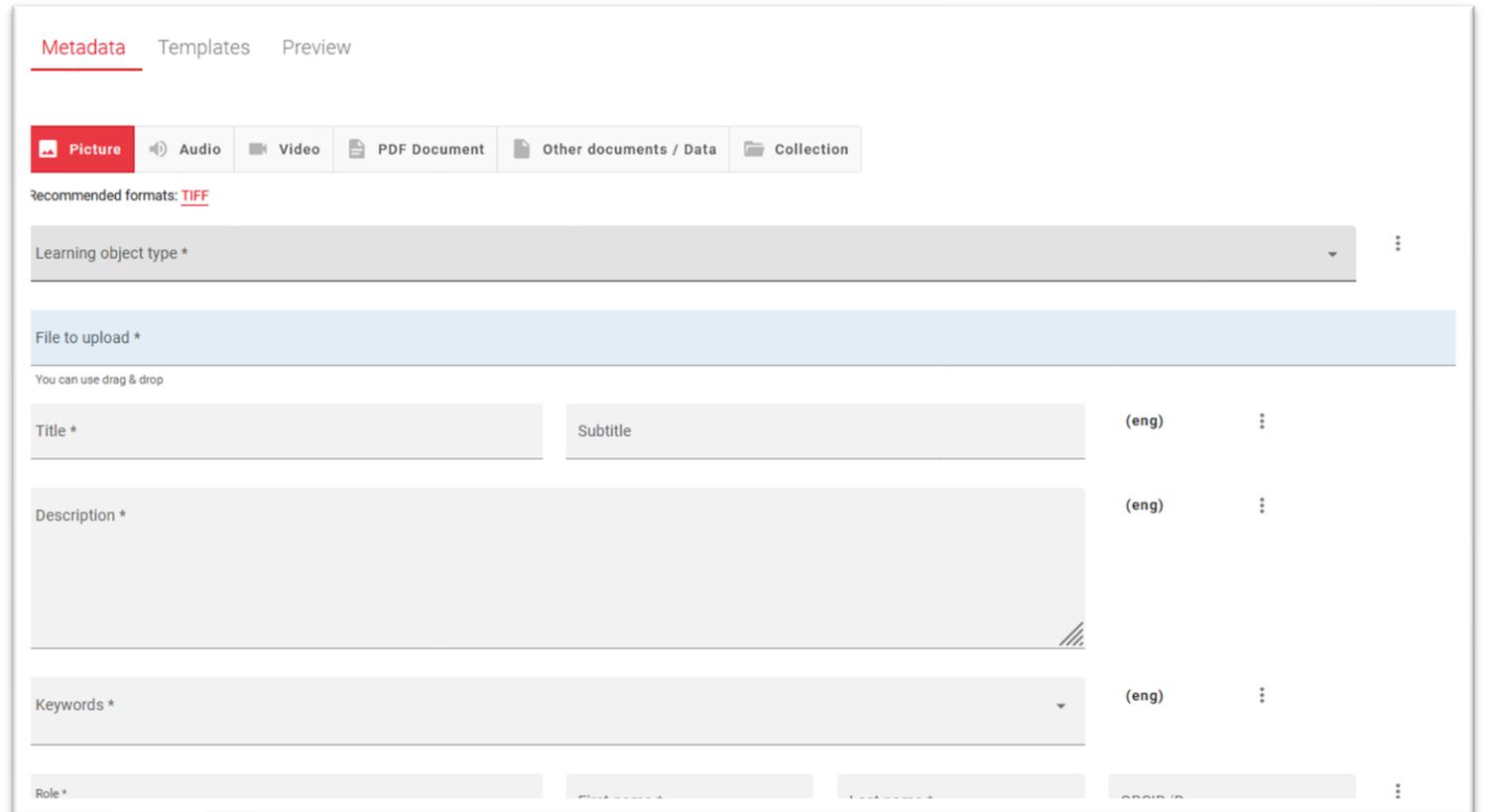


Adoption of Use-cases I

Example 1:

Open Educational Resources (OER)

- New Metadata
- Different metadata fields



The screenshot shows a metadata form interface with the following elements:

- Navigation tabs: **Metadata** (active), Templates, Preview
- Media type selection: **Picture** (selected), Audio, Video, PDF Document, Other documents / Data, Collection
- Recommended formats: **TIFF**
- Learning object type * (dropdown menu)
- File to upload * (drag and drop area)
- Title * (text input) and Subtitle (text input) with a language dropdown set to **(eng)**
- Description * (text area) with a language dropdown set to **(eng)**
- Keywords * (text input) with a language dropdown set to **(eng)**
- Role * (text input) with a language dropdown set to **(eng)**

Adoption of Use-cases II

Example 2:

Website Archiving

- New content type
- New visualisation



The screenshot shows a web browser window with the title "PHAIDRA - Web Archive". The address bar displays the URL <https://religion-in-japan.univie.ac.at/Handbuch/Alltag/Gluecksbringer> and the timestamp "18.12.2024, 11:42:08". The page content is titled "Winke-Katze" and contains the following text:

Ein ähnliches Objekt, das vor allem den Erfolg von Geschäftslokalen fördern soll, ist die „Winkende Katze“ (*maneki neko*), die man häufig in den Auslagen von Geschäften und Restaurants sehen kann. Die *maneki neko* hält typischerweise eine alte Goldmünze in der Pfote, auf der der unwahrscheinlich hohe Betrag „*senman ryō*“ (10 Millionen *ryō*) verzeichnet ist. Die Figur lässt sich schon auf Holzschnitten aus der späten Edo-Zeit nachweisen.

Below the text are two images: on the left, a modern white ceramic Maneki-neko figurine with a red collar and gold bells; on the right, a historical woodblock print illustration of a maneki-neko in a shop setting.

Working with Research Projects

- Connection to existing research infrastructure
- Customized UIs for projects
- Representation of the content on project websites



Data Stewardship at the University of Vienna

Main Focus of the Data Stewardship Program

- DS are first point of contact
- Support for researchers in accessing the university's diverse services and infrastructures
- Drive forward the development of new services
- Provision of discipline-specific support for Research Data Management (RDM)
- Raising awareness of responsible research with a focus on RDM
- Promotion of reproducibility

Target Groups

- Academic staff
- PhD students and postdoctoral researchers
- Bachelor's and Master's students
- General administrative and technical staff

Slides adapted from Tereza Kálova et al. <https://orcid.org/0000-0002-1764-7228> and Kalová, T. (2024, Juni 6). Certificate Courses, Workshops, Trainings... What Do Data Stewards Need? Insights from the "Data Steward" Certificate Program at the University of Vienna. HeFDI Data Week 2024, Online. Zenodo. <https://doi.org/10.5281/zenodo.11483014>, CC BY 4.0

Organization and Financing

Pilot Phase: 3 Years / 4 Data Stewards; Starting in 2022

- Funding – Full-time positions (IVa):
 - 50% of personnel costs and participation fee for the certificate programme "Data Steward" – Rectorate / University Library
 - 50% of personnel costs – Faculty / Centre

Hybrid model:

- **Line management:** Faculty Managers / Directors of Dean's Offices
- **Subject supervision:** Data Stewardship Coordinator at the University Library



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- **Michael Feichtinger** – michael.feichtinger@univie.ac.at - Data Steward Coordinator
- **Emily J. Kate** – emily.jean.kate@univie.ac.at - Data Stewardess at the Faculty of Life Sciences
- **Monika Bargmann** – monika.bargmann@univie.ac.at - Data Stewardess at the Faculty of Philological and Cultural Studies
- **Korbinian Grünwald** -- korbinian.gruenwald@univie.ac.at - Data Steward at the Faculty of Historical and Cultural Studies
- **Tereza Kalová** – tereza.kalova@univie.ac.at - Data Stewardship Coordinator (Maternity Leave)

Slides adapted from Tereza Kálova et al. <https://orcid.org/0000-0002-1764-7228> and Kalová, T. (2024, Juni 6). Certificate Courses, Workshops, Trainings... What Do Data Stewards Need? Insights from the "Data Steward" Certificate Program at the University of Vienna. HeFDI Data Week 2024, Online. Zenodo. <https://doi.org/10.5281/zenodo.11483014>, CC BY 4.0

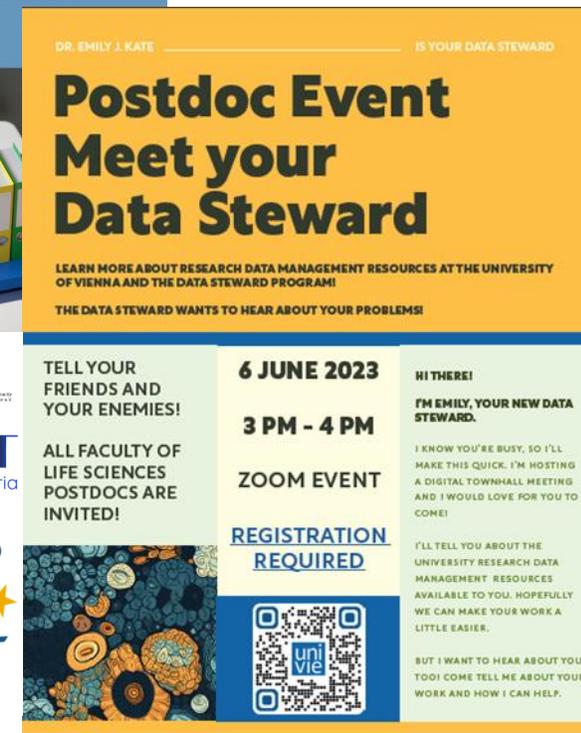
Data Steward Certificate Course

- Part-time further education program based on the certificate course “[Data Librarian](#)” and similar courses
- **Academic degree:** Certificate of the University of Vienna
- **Language:** English
- **Duration and scope:** 2 semesters/15 ECTS credits
- **Target groups:** Researchers and Research Support Staff
- **Costs:** from 2950 €

GOAL: To upskill existing staff and prepare new hires for the challenging role of data stewards

Benefits of Having a Data Steward Installed

- Expert Support Before, During and After a Research Project:
 - Data management plans
 - Requirements of funders and publishers
 - Technical solutions such as repositories and electronic lab notebooks
- Discipline-specific Training for PhD Students
- Co-development of Sustainable RDM Workflows, such as:
 - Data organization
 - Guidelines for archiving web resources – Digital Humanities
- Data Stewards are actively involved in strategic and service development within the University-wide RDM working group
- International Involvement and Outreach



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Research Data Management at the University of Vienna

University-wide Research Data Management Working Group – Strategic Management and Further Development

- Coordination: University Library
- Commissioned by: Vice Rector Ronald Maier

RDM Services – A Collaboration Between:

- (Selected) Faculties and Centres – Data Stewards
- University Library
- Vienna University Computer Center

- Institute for Innovation and Digitalisation in Law – RDM Legal Helpdesk
- Research Services and Early-Stage Researcher Support
- Center for Teaching and Learning
- Quality Management

Slides adapted from Tereza Kálova et al. <https://orcid.org/0000-0002-1764-7228>

RDM Training



Target Audience

- Faculty and PostDocs
- PhD students
- Non-Academic Staff and Scientific Support Staff
- IN PROGRESS: Students (Bachelor's, Master's)

Focus

- Generic RDM courses
- Discipline-specific courses
- Courses focused on RDM tools
- RDM courses on demand

Future Ideas – RDM Working Group and Data Stewards

- Legal Helpdesk for Research Data Management 
- Growing Commitment by PIs and Departments to PhD Training
 - Commitment to RDM Course Enrollment
 - Mandatory Data Management Plans
- Continued Community Engagement
 - Data Champion Program Development
- Implementation of Electronic Lab Notebook Solutions
- Expanding Training for Bachelor's and Master's Students
- Guest Lectures

Future Ideas – Next Generation Repositories

Solutions for:

- Sensitive data
- Large amounts of data
- Archiving of dynamic websites
- Archiving of relational databases



Thank you for your attention!