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<th>National Institute of Informatics’s support for institutional repositories in the framework of CSI</th>
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<td>Author(s)</td>
<td>SUGITA, Izumi (National institute of informatics, Japan); AIHARA, Yukino (National institute of informatics, Japan); HATTORI, Ayano (National institute of informatics, Japan); MURAKAMI, Yuko (National institute of informatics, Japan)</td>
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Osaka University Knowledge Archive : OUKA

http://ir.library.osaka-u.ac.jp/dspace/

Osaka University
Phase I: 2005-2007
- In 2005, when the CSI initiative included content services as a layer of information infrastructure for academic activities, a pilot project for institutional repositories was carried out as a joint effort of NII and nineteen universities.
- In 2006, NII began working jointly with 57 universities in the construction of a next-generation scientific information resources infrastructure.
- In 2007, 13 universities joined newly the project.

Concept of the Phase II: 2008-2009
- The program will emphasize following resource types (Priority of resource types) such as theses and dissertations, reports and related data as results of grants-in-aid research (KAKEN-HI, COE), technical reports and departmental bulletin papers.
- Self-funded proposals will be preferred to ensure sustainability.

Three Supporting Activities by NII

Content Construction
- Digitization and supply of journal articles; CiNii/ELS
- Communication and adjustment with the other organizations

System Cooperation
- Defining standard metadata format; juni2
- Developing and providing IRs portal; JuNii+ http://juniiplus.csc.nii.ac.jp/ (test service)

Support for Collaboration
- Training for academic portal specialist with DRF
- Seminars, workshops symposium, etc.

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● Competition of the ”Institutional Repositories Program (Phase II)” has just started on 29 January 2008!!

Area 1: Construction and operation of IR
- Nationwide development of IRs

Area 2: Innovative research and development
- Activation and mutual cooperation of IRs

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Three Supporting Activities by NIIThree Supporting Activities by NII

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