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**Title of Panel: Teaching Asian History to Students and Teachers within New Frameworks
of Subjects and Curriculum**

Description: This panel will deal with how to teach Asian history in an appropriate way within history education as a whole, focusing on three cases, namely California State in the United States, South Korea, and Japan. Such a topic is relevant to some common issues of the era of globalization and multiculturalism, the reorganization of conventional Euro-centric framework of “World History”, and the historical reconciliation among national histories, for instance. The three paper presenters of this panel have already had a panel together at the 2nd congress of AAWH regarding the frameworks of world and national history educations. This time we would discuss how to realize better understandings of Asian history at high schools and universities, based on the results of the last panel and some new ideas and experiments after that. For this purpose, specific issues will be raised as textbooks, teacher trainings, entrance examinations, connectivity between high school and university curriculums, and cross-disciplinary lessons. Our discussion will also pay attention to recent trends concerning new efforts in East Asian countries to set up new high school subjects into which world/regional and national histories are integrated, such as the initial effects of the new subject “East Asian History” in South Korea and the public discussion on the proposed new subject “Elements of History” in Japan. The chairperson (an authority of history education in Europe) and the commentator (a leader of world history education in China) will stimulate a multifaceted discussion of the issues.