



Title	日本語・日本文化研究 第32号 裏表紙
Author(s)	
Citation	日本語・日本文化研究. 2022, 32
Version Type	VoR
URL	https://hdl.handle.net/11094/90733
rights	
Note	

The University of Osaka Institutional Knowledge Archive : OUKA

<https://ir.library.osaka-u.ac.jp/>

The University of Osaka

STUDIES IN JAPANESE LANGUAGE AND CULTURE

Vol.32

CONTENTS

TAKAI, Miho, FUJIURA, Satsuki, TANAKA, Mai, IMADA, Emi and YOSHIKANE, Natsuko. On Developing a Japanese Teaching Textbook for Building Relationships Based on Small Talk: Aiming to Build a Systematic Methodology for Small Talk Instruction	1
YAMATO, Yuko and DASSANAYAKA, Oshadhi. Factors Influencing Kanji Reading and Writing by Learners of Japanese Language with Non-kanji Background	23
KANAYA, Yumiko. A study on the scope of context in pragmatics:	52
TANAKA, Taichi. Grammatical Categories in Cognitive Grammar	82
BAO, Yamei. The semantics of Japanese Q-adjectives: Ooi “many” and Sukunai “few” as Gradable Adjectives	94
CHAROENPONG, Supanun. A comparative analysis of communications through SNS during unstable social situations between Japanese and Thai: Focusing on conversations about COVID-19	109
GAO, Ziyu. The Sources and Evaluation of Ryūnosuke Akutagawa’s Unwritten Novel <i>All India</i> ...	123
VRBOVSKY, Matej. Sentence-Final Particle <i>wa</i> and Its Function in Utterance Interpretation	138
RAHMANA, Nur Arini. A Case Study of Self-Disclosure in First Encounter Conversations in Indonesian and Japanese - Through the Analysis of Self-Introduction in Online Conversations of University Students	153
RAMADAN, Heba Mahran. The Role of the Learners in Studying Japanese in an Isolated Environments: An Analysis Using the Trajectory Equifinality Model	167
TRAN, Quoc Hiep. A Study on the Meaning of “MU” in Japanese Focusing on Sino-Japanese words that have two kanji characters and begin with “MU”	182
WUT YEE, Oo. The differences between “Sooda” and “Yooda” from the perspective of Modality	197
FUKUNAGA, Kayoko. Sequence of Praise and Response in Online Gathering Party with Colleagues : Orientation and collaboration toward epistemic congruence.	209
HOSONO, Reika. The continuous studying process of JFL learners in Germany - With a focus on changes in motivation	224
LEE, Huan-Jan. Cognitive Processing of Two-Character Kanji Words by Chinese-Speaking Learners of Japanese : The Effects of Japanese Lexical Knowledge and L1	239

December 2022

Department of Applied Japanese Studies, Division of Japanese Studies,
Graduate School of Humanities