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Atypical social cognition processing in bulimia nervosa: An fMRI study of patients thinking of  
others' mental states

(神経性過食症における非典型的な社会認知プロセス：  
他者の感情推論に着目した fMRI 研究)

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1 **Atypical social cognition processing in bulimia nervosa: An fMRI study of patients thinking of**  
2 **others' mental states**

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18

19 **Abstract**

20 **Background:** Feeding and eating disorders are severe mental disorders that gravely affect patients'  
21 lives. In particular, patients with anorexia nervosa (AN) or bulimia nervosa (BN) appear to have poor  
22 social cognition. Many studies have shown the relationship between poor social cognition and brain  
23 responses in AN. However, few studies have examined the relationship between social cognition and  
24 BN. Therefore, we examined which brain regions impact the ability for social cognition in patients  
25 with BN.

26 **Methods:** We used task-based functional magnetic resonance imaging (fMRI) to examine brain  
27 responses during a social cognition task and the Reading Mind in the Eyes Test (RMET). During the  
28 fMRI, 22 women with BN and 22 healthy women (HW) took the RMET. Participants also completed  
29 the eating disorder clinical measures Bulimic Investigatory Test, Edinburgh (BITE) and Eating  
30 Disorders Examination Questionnaire (EDE-Q), the Patient Health Questionnaire (PHQ-9) measure  
31 of depression; and the Generalized Anxiety Disorder (GAD-7) measure of anxiety.

32 **Results:** No difference was observed in the RMET scores between women with BN and HW. Both  
33 groups showed activation in brain regions specific to social cognition. During the task, no differences  
34 were shown between the groups in the BOLD signal ( $p < 0.05$ ). However, there was a tendency of  
35 more robust activation in the right angular gyrus, ventral diencephalon, thalamus proper, temporal  
36 pole, and middle temporal gyrus in BN ( $p < 0.001$ , uncorrected). Moreover, HW showed a positive  
37 correlation between RMET scores and the activation of two regions: medial prefrontal cortex  
38 (mPFC) and anterior cingulate cortex (ACC); however, no significant correlation was observed in  
39 women with BN.

40 **Conclusions:** While activation in the mPFC and ACC positively correlated to the RMET scores in  
41 HW, no correlation was observed in BN patients. Therefore, women with BN might display

42 modulated neural processing when thinking of others' mental states. Further examination is needed to  
43 investigate neural processing in BN patients to better understand their social cognition abilities.

44 Trial registration: UMIN, UMIN000010220. Registered 13 March 2013,  
45 [https://rctportal.niph.go.jp/s/detail/um?trial\\_id=UMIN000010220](https://rctportal.niph.go.jp/s/detail/um?trial_id=UMIN000010220)

46 **Keywords:** eating disorders, social cognition, bulimia nervosa, theory of mind, task-based fMRI

47

#### 48 **List of abbreviations**

49 ACC: anterior cingulate cortex

50 AN: anorexia nervosa

51 ASD: autism spectrum disorder

52 BED: binge-eating disorder

53 BITE: Bulimic Investigatory Test, Edinburgh

54 BMI: body mass index

55 BN: bulimia nervosa

56 BOLD: blood-oxygenation-level dependent

57 dACC: dorsal anterior cingulate cortex

58 ED: eating disorder

59 EDE-Q: Eating Disorders Examination Questionnaire

60 FDR: false discovery rate

61 fMRI: functional magnetic resonance imaging

62 FWE: familywise error

63 GAD-7: Generalized Anxiety Disorder

64 HW: healthy women

65 IFG: inferior frontal gyrus

66 IPL: inferior parietal lobule

- 67 IQ: intelligence quotient
- 68 MNI: Montreal Neurological Institute
- 69 mPFC: medial prefrontal cortex
- 70 MTG: middle temporal gyrus
- 71 PCC: posterior cingulate cortex
- 72 PHQ-9: Patient Health Questionnaire
- 73 pSTS: posterior superior temporal sulcus
- 74 RMET: Reading Mind in the Eyes Test
- 75 SS: Severity Scale
- 76 STG: superior temporal gyrus
- 77 SAS: Symptom Assessment Scale
- 78 ToM: theory of mind
- 79 TPJ: temporoparietal junction
- 80 WAIS-III: Wechsler Adult Intelligence Scale, third edition
- 81 YLD: years lived with a disability

82

### 83 **Background**

84 Feeding and eating disorders (EDs) are some of the most severe types of mental disorders.

85 EDs mainly consist of anorexia nervosa (AN), bulimia nervosa (BN), and binge-eating disorder

86 (BED) [1]. The features of AN include low body mass index (BMI), negative body image, and the

87 drive for thinness. Binge eating is the main symptom of BN, but the desire for thinness is also

88 present. The lifetime prevalence of AN and BN in women is up to 4% and 3%, respectively [2]. BED

89 is a common ED that, similar to BN, is characterized by overeating but without compensatory

90 behaviors. It is reported to be the most common ED in men, with a female-to-male ratio of 9:1 for

91 AN and BN and 6:4 for BED [3]. EDs have some of the highest mortality rates for mental disorders.

92   Reportedly, the standardized mortality rates of AN and BN are 5.86 and 1.93, respectively [4]. Due  
93   to suicide and physical complications from undernutrition, patients with AN have a high mortality  
94   rate. Though the mortality rate of BN is less than that of AN, BN patients face numerous difficulties.

95           The years lived with a disability (YLD) refers to the number of years for which a patient  
96   experiences a disability. The YLD of EDs increased between 2007 and 2017 [5], as reported by a  
97   systematic analysis spanning 195 countries and territories [6]. For example, the rate of change of the  
98   YLD of BN is 10.3%, while that of mental disorders is -1.1%. People suffering from BN have a  
99   lower quality of life compared to people with other mental disorders [5].

100           According to Fairburn et al. [7], one of the core symptoms in ED is the overestimation of  
101   weight and body shape owing to a misunderstanding of social cues, which may accelerate ED  
102   symptoms. Baker et al. [8] suggested that “social cognition depends on our capacity for  
103   ‘mentalizing’, or explaining an agent’s behaviour in terms of their mental states.” Happe et al. stated  
104   that mentalization refers to the understanding of others’ mental states [9]. These social cognitive  
105   abilities, especially the ability to think about other’s mental states, have been actively studied in  
106   individuals with AN [10]. For AN, a deficit of social skills [11, 12] has been revealed. Using a video  
107   task involving social interaction between a man and woman, Brockmeyer et al. [13] reported that  
108   patients with AN experience difficulty in reading others’ emotional/mental states, such as being  
109   unable to answer “What does X feel?”, despite their intact non-emotional mental states, such as being  
110   able to determine “What does X intend?” Numerous neuroimaging techniques, such as magnetic  
111   resonance imaging, have been utilized in past studies to investigate the deficit in social skills among  
112   AN patients. In one study involving a social cognition task, a reduction of activation in the middle  
113   anterior temporal cortex and medial prefrontal cortex (mPFC) was observed in AN patients but not in  
114   a healthy control group [14]. Additionally, less activation in the two regions was correlated with AN

115 symptoms occurring one year later. This research suggested that the activation of the prefrontal gyrus  
116 during social cognition tasks predicts the severity of AN.

117           Nonetheless, few studies have focused on the social perceptions of BN in comparison to AN.  
118 Mason et al. [15] performed a systematic review of social cognitive abilities across ED, including  
119 AN, BN, and BED, and found that numerous studies supported deficits in social cognition in patients  
120 with AN; however, despite a lack of supporting studies, some social cognition deficits appear to be  
121 present in those with BN and BED. Although a meta-analysis by Kerr-Gaffney et al. [16] concluded  
122 that AN patients experience difficulty in identifying emotions, the results for patients with BN were  
123 inconclusive due to insufficient sample sizes. Additionally, some studies other than meta-analyses  
124 have examined the social cognition of BN; however, there is currently no consensus regarding the  
125 social cognitive abilities of individuals with BN because reports on the preservation of basic social  
126 cognition [17] and impairment in facial expressions [18] provide mixed findings. Among the tasks  
127 measuring social cognition, the Reading the Mind in the Eyes Test (RMET) [19], in particular, is  
128 recognized by the National Institute of Mental Health (NIMH) as a test of social processes [20]. In a  
129 meta-analysis, patients with BN had poor RMET scores compared to controls, while AN patients  
130 scored the worst [21]. However, approximately half of the individuals diagnosed with AN have been  
131 observed to experience a transition from AN-R to disorders characterized by binge eating and  
132 purging behaviors, namely AN-BP and BN [22]. Moreover, several studies reported that the inability  
133 for mentalization and empathy is also shown in both AN and BN [23,24]. In their review, Zanella et  
134 al. [24] stated that interpersonal and emotion regulation theories contribute to problematic eating. For  
135 example, Tuschen-Caffier et al. [25] suggested that stressful interpersonal conflicts may trigger  
136 overeating in BN. Furthermore, according to Hinrichsen et al. [26], eating and negative social  
137 cognitions in BN patients are significantly exacerbated by a combination of stress reactions and  
138 impaired emotional regulation. If a misunderstanding of social cues manifests itself in an



139 overestimation of weight and body shape, ultimately exacerbating ED symptoms [7], then a  
140 misunderstanding of social cues may also be present in BN, where the ED pathology of  
141 overestimating weight and body shape is present. In addition, because BN patients experience  
142 interpersonal difficulties prior to the onset of BN, interpersonal difficulties maintain BN symptoms  
143 [27] and BN and social functioning are closely related, we predicted that social cognition in BN  
144 would be abnormal compared to healthy controls. Therefore, we decided to investigate social  
145 cognitive abilities in BN in this study. Although many studies have indicated that emotion  
146 dysregulation and negative social cognition in BN exacerbate binge-eating symptoms, the underlying  
147 social cognitive abilities in BN are still debated. As with AN, we expect that patients with BN also  
148 have an impaired social cognition ability based on emotional faces and display different neural  
149 processes. The RMET reflects one's abilities related to social cognition, emotion recognition, and  
150 mentalization. This is due to its characteristic of inferring the emotional state of others. In this study,  
151 we aimed to investigate whether BN individuals exhibit any impairment in social cognitive skills by  
152 analyzing the blood-oxygenation-level dependent (BOLD) signal variations during RMET and their  
153 performance in the task.

154

## 155 **Methods**

### 156 **Participants**

157 We recruited 32 women with BN from the Department of Psychiatry and Neurology at Chiba  
158 University Hospital and 26 healthy women (HW) from the website of Research Center for Child  
159 Mental Development of Chiba University. Five participants (four with BN and one healthy woman)  
160 were unable to complete the psychological scales, and an additional five were excluded due to head  
161 movements exceeding 3.0 mm in the SPM realignment analysis. Furthermore, three patients and one  
162 healthy woman were removed from the analysis due to intelligence quotient (IQ) score of less than

163 70. We used data from 22 women with BN and 22 HW in the final analyses. Patients were diagnosed  
164 by psychiatrists at Chiba University based on the DSM-IV [28] criteria. Five patients had a  
165 comorbidity of depression. Three patients were taking selective serotonin reuptake inhibitors. None  
166 of the participants were diagnosed with alcohol abuse or dependence, substance use disorders, or a  
167 critical risk of suicide. None of the HW experienced mental illness, including EDs. All patients were  
168 Japanese women. The age range was 16–38 years (mean = 26.57, SD = 6.83 years). The study was  
169 conducted in accordance with the Helsinki Declaration and met the procedures of The Research  
170 Ethics Committee of Chiba University Hospital. Informed consent was received from the participants  
171 after we explained the details of our study verbally and in writing to them.

## 172 **Psychological scales**

173 The Eating Disorders Examination Questionnaire (EDE-Q) [29] and Bulimic Investigatory  
174 Test, Edinburgh (BITE) [30] were used to assess the symptoms related to EDs. The EDE-Q contains  
175 a total of 28 questions, including 22 items focusing on thoughts about body weight, body shape, and  
176 degree of fear of obesity that are scored on a 7-point Likert scale (0 to 6). The remaining six items  
177 focus on the actual number of times one has overeaten or vomited. Both sets of items refer to the past  
178 28 days. Responses obtained from the questions are divided into four subscales: Restraint, Eating  
179 Concern, Shape Concern, and Weight Concern, and the total of the four subscales divided by four  
180 represents the global score. A higher global score indicates higher eating disorder severity and a  
181 score of four or higher is within the clinical range [31]. Numerous studies have demonstrated the  
182 EDE-Q's high reliability and validity [32–35], and it has been used worldwide to perform advanced  
183 research on EDs. The BITE questionnaire comprises 33 items. It is a screening test for bulimia  
184 nervosa developed by Henderson and Freeman [30] that can also be used to assess its severity. It  
185 consists of a Symptom Assessment Scale (BITE-SAS) (30 items) and a Severity Scale (BITE-SS)  
186 (three items). BITE-SAS has a 2-item "yes" or "no" method and BITE-SS asks about the frequency

187 of overeating and compensatory behaviors on s 5 and 7-point Likert scales, respectively. The cutoff  
188 value is 20 points, and the score of the symptom rating scale is used as a reference. The developers of  
189 the BITE reported that data from two separate populations show adequate reliability and validity  
190 [36]. The subjective severity of psychological symptoms was measured using the Patient Health  
191 Questionnaire (PHQ-9) [37], which includes nine questions on depressive symptoms experienced in  
192 the last two weeks, and the Generalized Anxiety Disorder scale (GAD-7) [38], which includes seven  
193 questions assessing anxiety-related symptoms in the last two weeks. International studies have  
194 indicated that both the PHQ-9 and GAD-7 have adequate reliability and validity [39–42]. All the  
195 above-mentioned questionnaires can be self-administered. The ranges for each scale score are as  
196 follows: EDE-Q (0–6), BITE-SAS (0–30), BITE-SS (0–39), PHQ-9 (0–27), GAD-7 (0–21). The  
197 RMET [19], translated into Japanese by Yamada and Murai (2005), was used to investigate the  
198 ability of social cognition of both patients and HW (Autism Research Centre of the University of  
199 Cambridge, <https://www.autismresearchcentre.com>). It consists of 36 figures showing the eyes of  
200 men and women. There are two types of tests in the RMET. One of them is a social cognition task  
201 that requires choosing one of four words for an emotional state and matching that word with a shape.  
202 The other is a gender detection task, where participants are required to look at pictures of male and  
203 female faces and answer with their sex. The former is used for measuring social cognition, especially  
204 in autism spectrum disorder (ASD) and schizophrenia. The RMET was reported by its developer [19]  
205 to be a “measure of mentalizing.” In a review conducted in 2022 [43], the RMET was described as  
206 follows: “(i) In neurotypical individuals, RMET scores are tightly correlated with other social skills  
207 (empathy, emotional intelligence, and body language reading); (ii) The RMET assesses recognition  
208 of facial affect, but also heavily relies on receptive language skills, semantic knowledge, and  
209 memory; (iii) RMET performance is underwritten by the large-scale ensembles of neural networks  
210 inside and well-outside the social brain. ” (p. 1). We used the RMET in this study to investigate the  
211 abilities of social cognition of BN patients. Moreover, IQ was measured using the short version of the

212 Wechsler Adult Intelligence Scale, third edition (WAIS-III) [44] by estimating it from two subtests  
213 [45].

#### 214 **Imaging parameters**

215 At the Chiba University Hospital, participants underwent fMRI scanning with a 32-channel  
216 head coil (Discovery MR750 3.0 T, General Electric Healthcare, Waukesha, WI, USA).

217 The fMRI scan was performed using the following parameters: Echo time, 30 ms; repetition  
218 time, 2000 ms; number of slices, 36; flip angle, 76; acquisition matrix,  $64 \times 64$ ; slice thickness, 3.7  
219 mm; field of view, 24.0 cm; and bandwidth, 111.11 kHz. In contrast, the 3D T1 weighted images  
220 were acquired using the following parameters: echo time, 3.184 ms; repetition time, 8.124 ms, flip  
221 angle,  $15^\circ$ ; acquisition matrix,  $256 \times 256$ ; slice thickness, 1 mm; field of view,  $25.6 \text{ cm} \times 25.6 \text{ cm}$ ;  
222 number of excitations, 1; bandwidth, 15.625 kHz; inversion time, 420 ms; and acceleration factor, 2.

#### 223 **Task-based fMRI**

224 We set the social cognition task as the main stimulus and the gender detection task as the  
225 control task in the RMET. Moreover, we used part of the RMET in the fMRI task to better identify  
226 BOLD signal changes that occurred in response to the task by employing more challenging items.  
227 The task fMRI study by Rolls et al. [46] showed that changes in the BOLD signal during the task  
228 were larger for the more difficult task. Therefore, in our study, we reduced the number of RMET  
229 items and measured task fMRI to better capture the characteristic BOLD signal in BN. To select the  
230 items, RMET was performed for 20 individuals who were in good health. Following data analysis, 16  
231 items were selected in order of lowest percentage of correct responses. Then, the correct answer and  
232 the most chosen answer were adopted as the two choices in the social cognition task.

233 In the fMRI room, figures were shown on the screen over a mirror set at an angle of  $45^\circ$  in  
234 front of the participant's eyes. We adopted a blocked design to identify brain responses during the

235 social cognition task, with the gender detection task used as the implicit baseline. The alternating  
236 epochs of the social cognitive and gender cognition tasks were repeated four times (Figure 1) using  
237 the E-prime software (Psychology Software Tools, Inc., Sharpsburg, PA). A series of figures  
238 showing the eye region with different expressions were shown for 6.5 s each, followed by a 0.5-s  
239 fixation cross. Each epoch had four pictures and four fixation crosses. The figures were displayed in  
240 random order for all participants. The complete sequence of tasks was as follows: (i) six figures of  
241 the initial gender detection epoch (42 s); (ii) four figures of the social cognition epoch (28 s); and (iii)  
242 four figures of the gender detection epoch (28 s). Epochs (ii) and (iii) were repeated four times,  
243 resulting in 133 scans in total. To record responses, participants conducted the fMRI task by pressing  
244 the left and right buttons in a controller with four buttons (HHSC-1x4-D, CURRENT DESIGNS,  
245 Inc., Philadelphia, PA) with their right hand. Following the fMRI measurement, participants were  
246 instructed to complete all 36 items of the original RMET questionnaire on paper outside of the MRI  
247 room. This was done to allow a comparison of the participants' social cognitive abilities with scores  
248 obtained in previous studies involving healthy individuals and those involving individuals with EDs  
249 or ASD. Therefore, we obtained two types of RMET scores: those taken in the MRI room and those  
250 taken outside. Additionally, 3D T1 weighted images were acquired for use in the SPM analysis,  
251 including co-register and normalization.

## 252 **Statistical analyses**

253 An independent t-test was used in IBM SPSS Statistics 28.0 (Armonk, NY: IBM Corp.) for  
254 the analysis of demographic and clinical data, the correct response of RMET, and the response time  
255 of the fMRI tasks. All data were assessed to determine whether they followed the normal distribution  
256 using Levene's test. Statistical significance was considered to be the 5% level for all variables.

## 257 **Data analysis of fMRI**

258 We used the Statistical Parametric Mapping (SPM12; Wellcome Department of Imaging  
259 Neuroscience, London [<http://www.fil.ion.ucl.ac.uk/spm/>]) on MATLAB R2020b (The Mathworks,  
260 Inc., Natick, MA, USA) to analyze functional MRI data. After converting the DICOM data to the  
261 NifTI format, we completed all preprocessing, including the single subject analysis and the group  
262 analysis. During preprocessing, we checked the motion through realignment to exclude participants  
263 with a motion greater than 3.0 mm. All resulting images were spatially normalized according to the  
264 Montreal Neurological Institute (MNI) template. Spatial smoothing was performed using the  
265 Gaussian filter with the full width at half maximum at the kernel size of 8 mm. In addition, a high  
266 pass filter of 0.0078 Hz was applied. Second, the design matrix of the social cognition task epoch  
267 was set. The first five volumes were cut because of unstable scans in the first 10 scans. We applied  
268 the general linear model approach to estimate the parameter on the task. Third, to confirm that the  
269 brain regions responsible for recognizing facial expressions were activated more than those for  
270 gender judgments, we conducted a one-sample t-test. Moreover, a two-sample t-test was conducted  
271 for the whole brain during the tasks for comparing patients and healthy individuals. The following  
272 thresholds were applied:  $p < 0.05$  with the familywise error (FWE) correction at the peak level and  
273  $q < 0.05$  with the false discovery rate (FDR) correction at the cluster level. Brain maturation has been  
274 reported by Javadi et al. [47] to affect the BOLD response to a task; in our study, age was included as  
275 a nuisance covariate. Next, we lowered the significance level and analyzed whether there was a trend  
276 difference during the social cognition task in BN and HW ( $p < 0.001$ , uncorrected for multiple  
277 comparisons,  $k > 5$  voxels). Fourth, the social cognitive scores obtained during the fMRI were used  
278 as a covariate of interest in the correlation analyses with brain responses for both BN and HW, across  
279 the whole brain. The threshold in the whole-brain analysis was applied with the following:  $p < 0.05$   
280 with the FWE correction at the peak level and  $q < 0.05$  with the FDR correction at the cluster level.

281

## 282 **Results**

### 283 **Demographic and clinical measures**

284 Table 1 shows the differences in demographic data of the patients and HW. Age, BMI, IQ,  
285 and years of education were not significantly different. Responses to clinical measures such as the  
286 EDE-Q, BITE, and PHQ-9 revealed significantly more severe conditions in women with BN ( $p <$   
287  $0.001$ ) than in the HW. There was no significant difference between women with BN and HW, both  
288 in the RMET scores in the fMRI (RMET (fMRI)) and on the paper test (RMET (original)) (RMET  
289 (fMRI);  $p = 0.21$ , RMET (original);  $p = 0.69$ ). The mean response time in the social cognition task  
290 (mean = 3750.73, SD = 682.03 ms) was significantly longer than in the gender detection task (mean  
291 = 1654.68, SD = 378.98 ms) ( $p < 0.001$ ). However, there were no significant differences in reaction  
292 time between BN patients and HW in either task (social cognition task,  $p = 0.656$ ; gender detection  
293 task,  $p = 0.954$ ). IQ data were collected for 18 BN patients and 22 HW. Response times for the social  
294 cognition and gender detection tasks were obtained from 21 BN patients and 22 HW. All other data  
295 were collected for 22 BN patients and 22 HW. The IQ data of six patients were missing and one data  
296 point for BN was missing.

297

298 Table 1. The results of the demographic and clinical measures of patients and healthy women.

299

### 300 **Activation during the social cognition epoch**

301 The brain regions inferior frontal gyrus (IFG), middle temporal gyrus (MTG), superior  
302 temporal gyrus (STG), fusiform gyrus, and temporal pole (Table 2) reacted more during the social  
303 cognition epoch than during the gender detection epoch (Figure 2). The mPFC, temporoparietal

304 junction (TPJ), posterior superior temporal sulcus (pSTS), posterior cingulate cortex (PCC),  
305 precuneus, and temporal pole coincided with the brain regions reported to be associated with  
306 mentalizing [48–50].

307

308 Table 2. Brain regions with greater activation in the social cognition epoch compared to the gender  
309 detection epoch in both patients and healthy women.

310

### 311 **Difference in activation between BN patients and HW**

312 The activation of BOLD signals reacting to the social cognition epoch was not significantly  
313 different between women with BN and HW ( $p < 0.05$ ). However, when the same analysis was  
314 performed with reduced significance levels ( $p < 0.001$  (unc.),  $k > 5$  voxels), the angular gyrus,  
315 ventral diencephalon, thalamus proper, temporal pole, and middle temporal pole showed a more  
316 robust BOLD signal change during the social cognition epoch in patients with BN compared to HW.

317 Table 3 shows the activated brain regions of the social cognition epoch on the threshold uncorrected  
318  $p < 0.001$  at the peak level and the FWE corrected  $p < 0.05$  at the cluster level.

319

320 Table 3. Brain regions with greater activation in the social cognition epoch compared to the gender  
321 detection epoch in patients compared to healthy women.

322

### 323 **Correlation with the BOLD signals and the number of correct answers on the RMET**

324 There was a positive correlation between the activation of BOLD signals in some brain  
325 regions and the number of correct answers on the RMET in HW. No such correlation was observed



326 in women with BN (Figure 3). The MNI coordinates shown in Table 4 mainly belonged to the medial  
327 prefrontal cortex (mPFC; Brodmann area 9), dorsal anterior cingulate cortex (dACC; Brodmann area  
328 32). There was no negative correlation between these regions in the HW. No positive or negative  
329 correlations between the social cognition phase and brain regions were observed in BN patients.

330

331 Table 4. Brain regions correlated with RMET scores and activation of BOLD signals during the  
332 social cognition task in healthy women.

333

## 334 **Discussion**

335 We examined the differences in neural responses related to social cognition between patients  
336 with BN and HW. In HW, BOLD responses to the RMET task in the mPFC and dACC correlated  
337 positively to the scores of the social cognition epoch of the RMET. However, no correlated neural  
338 responses were found in women with BN. These results suggest the possibility of estimating the  
339 emotions of others with a circuit that does not rely on mPFC and dACC in BN patients.

340 The results on the social cognition of BN patients in previous studies are controversial.  
341 Although one study showed that BN patients had poor RMET scores compared to controls [20],  
342 another reported that the total RMET score was not significantly different between BN and HW,  
343 while there was a difference between women with AN and HW [51]. In our study, there was no  
344 significant difference in the scores of social cognition tasks, the original RMET on paper, or the  
345 RMET epoch during the fMRI scan, between patients and HW. This implies that BN patients may  
346 not have a deficit of social cognition as implied by the RMET, although we cannot deny the  
347 possibility that our task was not sufficiently acute for measuring their abilities. For example, Black et

348 al. [52] claimed that the social cognitive RMET task is insufficient in measuring the social cognition  
349 ability of neurotypical adults. This may be one reason why there were no differences in the social  
350 cognition task scores between patients and HW.

351 From comparisons of activation during the RMET task in both HW and patients with BN,  
352 social brain areas such as IFG, MTG, STG, fusiform gyrus, and temporal pole were activated more  
353 significantly in the social cognition epoch than the gender detection epoch, which supports previous  
354 studies [49,50,53] (Table 2). The results of the social cognition task we used reflected the brain  
355 responses when thinking about others' mental states. Therefore, even though the task we adopted was  
356 not sufficiently acute, it was still appropriate as a social cognition task. In addition, the correlation  
357 analysis of BOLD responses and RMET scores demonstrates that the more the healthier women  
358 answered correctly during the social cognition epoch, the more the mPFC and dACC were activated  
359 (Table 3). This was not observed in women with BN (Figure 2). The mPFC is one of the regions  
360 related to the theory of mind (ToM), an important aspect of social cognition [54]. Zeng et al. [54]  
361 reported that their Brain-ToM model raised STS, TPJ, inferior parietal lobule (IPL), pSTS, PCC,  
362 ACC, mPFC, ventral medial prefrontal cortex, dorsal medial prefrontal cortex, IFG, ventral premotor  
363 cortex, and primary motor cortex. Among patients with AN, less activation was shown on the social  
364 cognition task in the mPFC, STS, and temporal pole compared to HW [13]. Concerning emotional  
365 cognition, the mentalizing system (also ToM network) consists of the mPFC, precuneus, PCC,  
366 amygdala, temporoparietal junction, and temporal pole [55]. Furthermore, in a task-based fMRI study  
367 regarding irony comprehension, the activity of the mPFC was decreased in children with ASD who  
368 have severely impaired social skills [56]. In our results the mPFC response and the emotional task  
369 scores were positively correlated in HW. However, no significant correlation between the RMET  
370 score and mPFC activity was found in BN patients. The mPFC plays an important role in two neural  
371 systems: the mirror neuron system and the mentalizing system (the ToM network) [55,56]. This

372 result is consistent with that of studies showing decreased mPFC activity in people with AN and  
373 ASD [13,56]. Therefore, these three disorders (BN, AN, and ASD) have a common feature—the  
374 decrease in mPFC activation indicating a deficit of social cognition.

375           Nevertheless, we cannot exclude the possibility that the social cognitive abilities of BN  
376 patients are preserved. This is because there was no significant difference in RMET scores. From the  
377 results of the two-sample t-test, although no significant group differences were found between BN  
378 and HW, a closer examination of the sites of significant BOLD signal change in BN and HW (Table  
379 3) revealed an increase in BOLD signal response during the task in the right angular gyrus, ventral  
380 diencephalon and thalamus proper, left temporal pole and middle temporal gyrus in the BN compared  
381 to the HW. In connection with the finding that the angular gyrus is involved in semantic memory  
382 [57], in our study, the participants chose one of the complex options for the emotion around the eyes,  
383 suggesting that the BN patients were more likely than the HW to carefully consider the content of the  
384 options and to use a strategy to elicit responses. However, the response time during the social  
385 cognition task in BN patients was about the same as in HW. Therefore, it is unclear whether BN  
386 patients use strategies that rely on semantic memory in situations requiring social cognition. In  
387 addition, Ruan et al. [58] reported that hyperactivation of the temporal pole and middle temporal  
388 gyrus was observed during social cognition tasks in BN compared to healthy controls. The authors  
389 claim that this result contrasts with those of other studies that have shown reduced temporal pole  
390 activity in AN compared to healthy controls, which was also observed in our study. In addition, the  
391 activity in thalamus was detected more robustly in the BN during the social cognition task (Table 3).  
392 The thalamus is reported to be connected to the cortex and to control various forms of cognition [59].  
393 It is possible that social cognition in BN relies on distinct circuits compared to healthy individuals,  
394 where the thalamus coordinates the angular gyrus, temporal pole, and middle temporal gyrus.

395 Our study can be summarized as follows. While we could not clarify the group differences on  
396 the social cognition task, the correlations among BN and HW on the mPFC and dACC (which are  
397 related to social cognition) differed. The insensitivity of the RMET for neurotypical adults [52] might  
398 have resulted in the absence of a difference between BN patients and HW on the social cognition  
399 task. While the mPFC-plays important roles in social cognition [54,55], we identified the deviation of  
400 BN patients from HW in some brain regions. Further studies are necessary to investigate the features  
401 of BN patients using a task that is able to measure the dysfunction of social cognition more  
402 accurately.

403

#### 404 **Limitations**

405 This study has five limitations. First, our patient and HW sample sizes of were not large  
406 enough. With a larger sample size, more detailed analyses could have been conducted. Second,  
407 medication was not controlled, and there were missing values for the medication of two patients. The  
408 patients' medication may have affected their brain function, which in turn, may have affected the  
409 results of the study. Third, the comorbidity of patients was also not controlled. Such factors may have  
410 influenced the activation of the brain. Fourth, participants responded to the modified RMET inside  
411 the MRI and then responded to the original version of the RMET on paper outside the MRI room.  
412 Although we did not communicate the answers after the task was completed in the MRI room, we  
413 performed the RMET twice—both inside and outside the MRI room (16 and 36 items,  
414 respectively)—which may have had a learning effect on the scores of the paper test. Fifth, the IQ was  
415 scored using WAIS-III. Any variations from the latest version may have impacted the accuracy of IQ  
416 measurements.

417

418           **Conclusions**

419           We examined differences in the brain regions activated during a social cognition task given to  
420 BN and HW. In HW, BOLD responses in the mPFC and dACC were positively correlated with the  
421 RMET social cognition epoch scores. However, none of these brain responses were observed in  
422 women with BN. These results suggest that BN, as with AN, modulates brain activities when  
423 thinking about others' mental states. More research is needed to reveal the neural processes of social  
424 cognition in people with BN.

425

426           **Declarations**

427   **Ethics approval and consent to participate:** The study was conducted in accordance with the  
428 Helsinki Declaration and met the procedures of The Research Ethics Committee of the Graduate  
429 School of Medicine Chiba University (reference number: 1333). Informed consent was obtained from  
430 the participants after we explained the details of our study verbally and in writing.

431   **Consent for publication:** Not applicable.

432   **Availability of data and materials:** Not applicable.

433   **Competing interests:** The authors declare that the research was conducted in the absence of any  
434 commercial or financial relationships that could be construed as a potential conflict of interest.

435   **Author contributions:** Study concept and design: MN and YH. Acquisition of data: RS, YK, NN,  
436 KM, HA, and YH. Statistical analysis and interpretation of data: RK and YH. Drafting and revising  
437 of the manuscript: RK, SM, and YH. Study supervision: YH, MN, YM, and ES. All authors read and  
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449

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607

## 608 **Figure legends**

609 Figure 1. Protocol of the MRI task.

610 (A) The procedure of the tasks in the MRI. (B) The gender detection task from the “Reading the  
611 Mind in the Eyes Test (RMET)” [19], translated into Japanese by Yamada & Murai in 2005. The left  
612 side is “female,” and the right side is “male” in Japanese. (C) The social cognition task. The left side  
613 is “arrogant,” the right side is “panicked,” in Japanese.

614

615 Figure 2. Brain regions with significantly higher BOLD signals during the RMET task in each group  
616 as determined by the one-sample t-test.

617 (A) BN, (B) HW, IFG; inferior frontal gyrus, MTG; middle temporal gyrus, FG; fusiform gyrus,  
618 SMC; supplementary motor cortex

619

620 Figure 3. One cluster that has a positive correlation with the score of RMET in the social cognition  
621 task.

622 One cluster that has a positive correlation with the score of RMET in the social cognition task.  
623 mPFC, medial prefrontal cortex; ACC, anterior cingulate cortex; A, anterior; L, left.

Table1. Results of the demographic and clinical measures of patients and healthy women.

	BN		HW		p-value
	Mean	SD	Mean	SD	
Age (years)	26.50	6.79	26.64	7.03	0.948
BMI (kg/m <sup>2</sup> )	19.99	2.02	20.70	1.80	0.228
Duration of illness (years)	5.04	4.97			
IQ	96.69	2.02	99.07	14.55	0.210
Education (years)	14.36	1.85	14.59	1.59	0.664
BITE-SAS	22.59	4.17	5.73	4.21	<0.001
BITE-SS	11.00	4.98	1.55	1.06	<0.001
EDE-Q total	3.81	1.32	1.14	0.74	<0.001
PHQ-9	11.55	5.39	4.36	2.95	<0.001
GAD-7	7.82	5.11	3.82	2.95	0.003
RMET(original; 36 items)	22.14	3.55	22.55	2.97	0.689
RMET(fMRI; 16 items)	9.14	1.46	8.50	1.82	0.207
Response time of social cognition (ms)	3756.97	658.99	3744.77	718.79	0.656
Response time of gender detection (ms)	1681.48	377.08	1629.11	387.84	0.954
Comorbidities (n)					
Major depressive disorder	5				
Medication (n)					
SSRIs	3				

BN; bulimia nervosa, HW; healthy women

BITE-SAS; the Symptom Assessment Scale of Bulimic Inventory Test, Edinburgh (30)

BITE-SS; the Severity Scale of Bulimic Inventory Test, Edinburgh (30)

EDE-Q; Eating Disorder Examination Questionnaire (29)

PHQ-9; Patient Health Questionnaire - 9 (37)

GAD-7; Generalized Anxiety Disorder -7 (38)

RMET(fMRI); 16 selected items from the Reading the Mind in the Eyes Test (19) for the fMRI task.

RMET(original); The Reading the Mind in the Eyes Test Japanese version on paper.

SSRIs; selective serotonin reuptake inhibitors

Student's t-test: age, BMI, IQ, education, BITE-SAS, RMET (fMRI), RMET (original), and Response time. Welch's t-test: BITE-SS, EDE-Q total, PHQ-9, and GAD-7. The statistical significance was considered at the 5% level for all variables.

Table2. Brain regions with more activation in the social cognition epoch than in the gender detection epoch.

Region	Hemisphere	Voxels	T-score	MNI coordinates		
				x	y	z
<b>BN</b>						
Triangular part of inferior frontal gyrus, Opercular part of the inferior frontal gyrus	L	1847	9.39	-50	24	4
Supplementary motor cortex	L	734	8.84	-6	10	59
Temporal pole, Middle temporal gyrus	L	115	8.02	-50	2	-22
Fusiform gyrus, Inferior temporal gyrus	L	2812	7.95	-40	-54	-22
Middle temporal gyrus, Superior temporal gyrus	L	447	7.80	-52	-30	-4
Occipital fusiform gyrus, Inferior occipital gyrus	R	111	6.46	32	-88	-12
Brain stem, L/R Ventral diencephalon	-	105	6.17	0	-30	-10
<b>HW</b>						
Triangular part of the Inferior frontal gyrus, Frontal opeculum	L	1816	8.54	-46	26	4
Middle temporal gyrus, Superior temporal gyrus	L	431	8.54	-52	-40	-2
Occipital fusiform gyrus, Lingual gyrus	L	2868	7.94	-20	-74	-16
Supplementary motor cortex	L	400	7.05	-6	8	54
Triangular part of the Inferior frontal gyrus, Opercular part of the inferior frontal gyrus	R	104	6.56	52	26	4
Occipital fusiform gyrus, Occipital pole	R	51	6.03	26	-92	-12

Height threshold:  $p < 0.05$ , familywise error (FWE) for multiple comparisons; cluster threshold:  $p < 0.05$ , false discovery rate (FDR) corrected for multiple comparisons.

A one-sample t-test was conducted.

MNI; Montreal Neurological Institute, BN; women with bulimia nervosa, HW; healthy women, R; Right, L; Left

Table3. Brain regions with more activation in the social cognition epoch than in the gender detection epoch in patients versus healthy women.

Region	Hemisphere	Voxels	T-score	MNI coordinates		
				x	y	z
BN>HW						
Angular gyrus	R	22	3.80	40	-56	34
Ventral diencephalon, Thalamus proper	R	10	3.63	10	-16	-8
Temporal pole, Middle temporal gyrus	L	6	3.32	-48	4	-24
BN<HW						
None						

Height threshold:  $p < 0.001$ , uncorrected; cluster threshold:  $k > 5$  voxels,  $p < 0.05$  for multiple comparisons. A Two sample t-test was adopted.

MNI; Montreal Neurological Institute, BN; women with bulimia nervosa, HW; healthy women, R; Right, L; Left



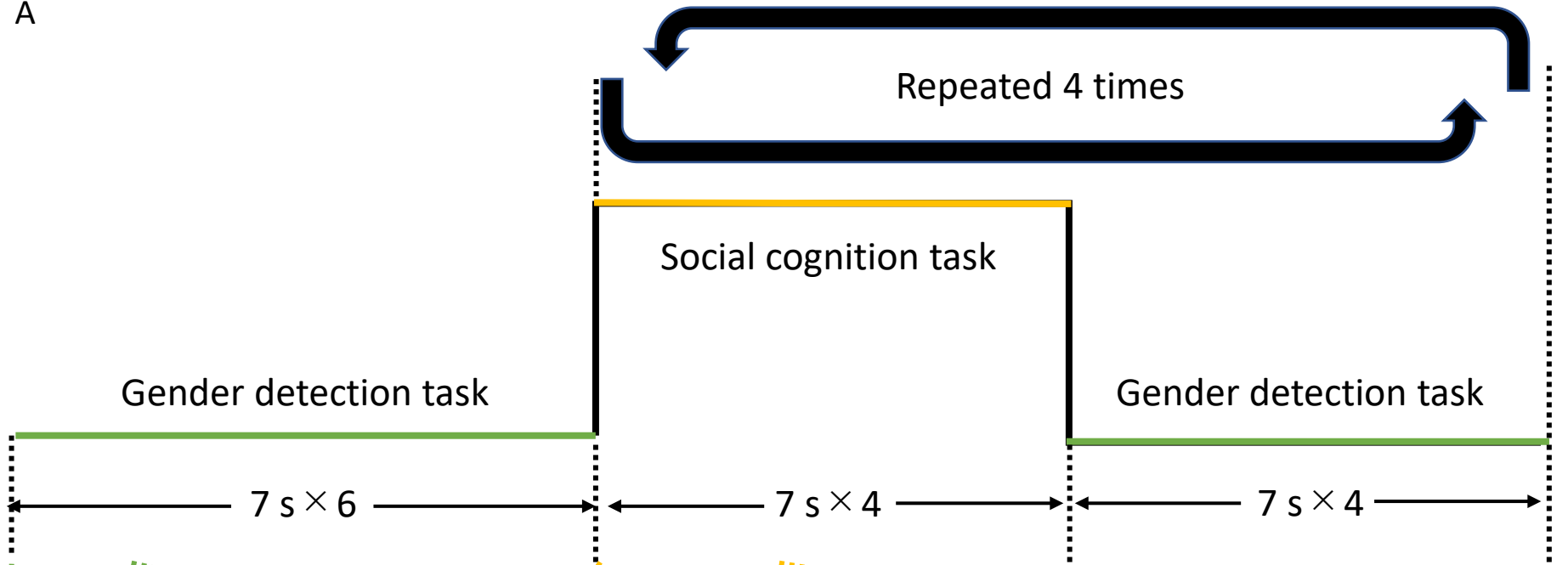
Table 4. Brain regions correlated with RMET scores and activation of BOLD signals during the social cognition task for healthy women.

Regions	Hemisphere	Voxels	T-score	MNI coordinates		
				x	y	z
<b>Positive</b>						
Superior frontal gyrus, anterior cingulate gyrus, medial frontal gyrus, superior frontal gyrus	R	851	6.55	12	48	22
			5.50	-6	36	20
			5.18	14	36	20
<b>Negative</b>						
None						

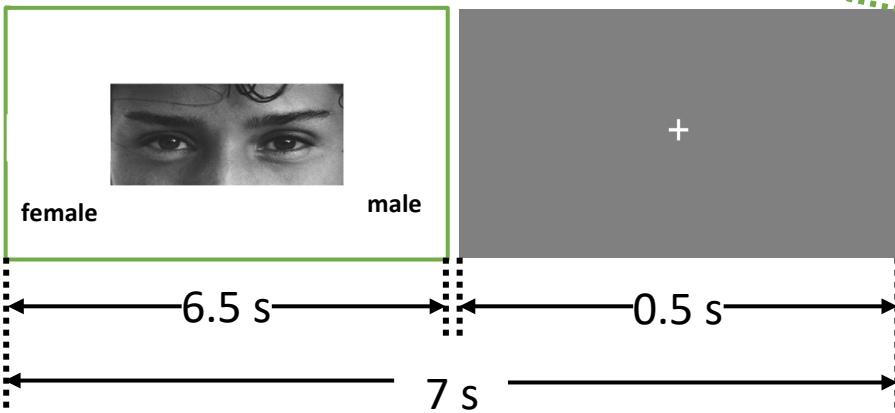
Height threshold:  $p < 0.001$ , uncorrected for multiple comparisons; cluster threshold:  $p < 0.05$ , false discovery rate (FDR) corrected for multiple comparisons.

Positive; the positive correlation between the BOLD signals and RMET score in healthy women, Negative; the negative correlation between the BOLD signals and RMET score in healthy women, MNI; Montreal Neurological Institute, R; Right, L; Left

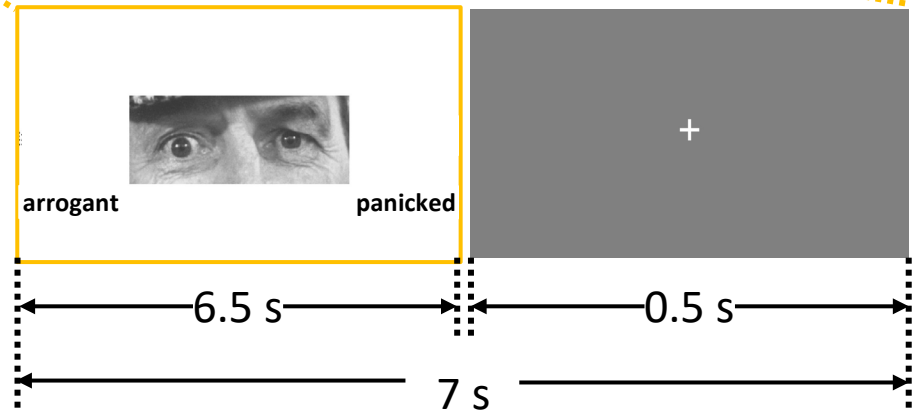
A



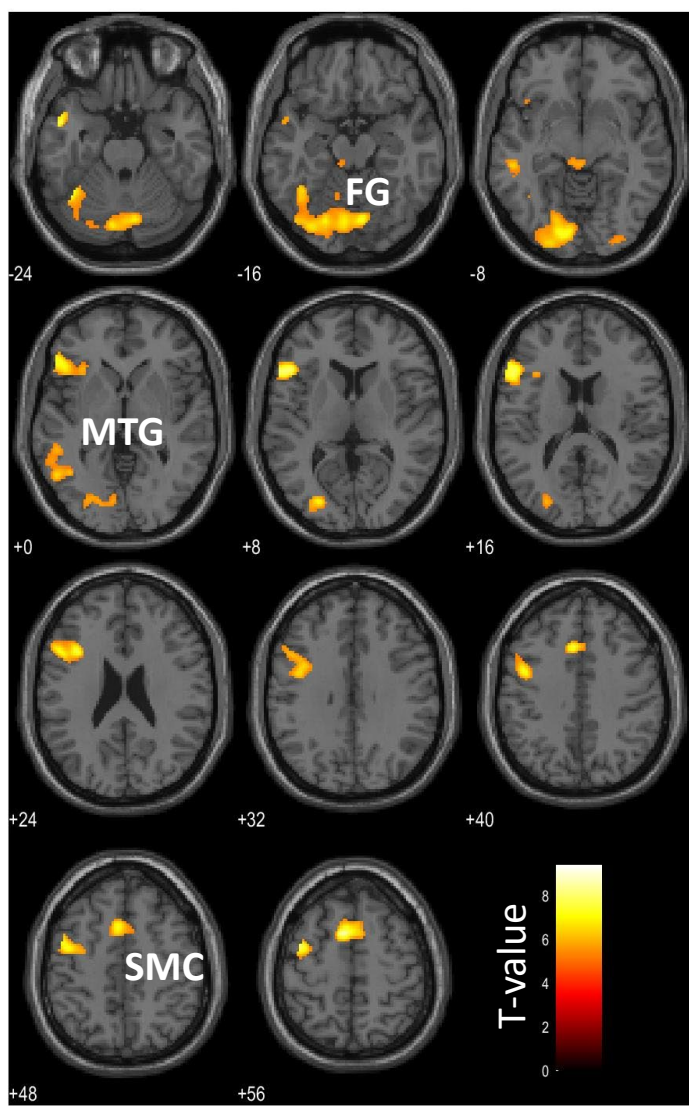
B



C



A



B

