アジア研究会の国際化プロジェクト

杉 田 米 行

　1994年度から、長年の念願であったアジア研究会の「国際化プロジェクト」を発足することができました。これもひとえに赤木先生、桑島先生、および秋田先生のご尽力によるところが多いと思われます。この場をお借りしてお礼申し上げます。

　今年の成果としては以下のことがあげられます。
1　世界最大級のデータベースであるダイアログと接続。
2　大阪大学の大型計算機センター経由でテルネットと接続。
3　雑誌の論文検索および論文提供サービスをしているUnCoverと接続
4　世界最大級のオンライン学術ネットワークであるH-NETと接続。アジア研究会からも2人がエディトリアル・ボードに席をおいている。
5　学術情報センターに接続しており、E-Mailや各種のデータベースにアクセスができる。

　さて、上記の4のH-NETに関しての詳細は下記を参照して下さい。現在H-NETの1つとしてH-JAPAN（日本研究、日米関係など）の準備が着々と進められています。現在H-JAPANでは有能なエディターを募集しています。エディターの仕事は書評用の書物を推薦したり、書評をする適任者を紹介したり、日本関係の学術情報の収集と広報、その他日本関係の学問が世界的に発展するようにできる限りの貢献をすることです。現在通用語は英語ですが、技術的には日本語で情報交換をすることも将来は可能だと聞いています。日本関係の学問、特に人文・社会科学系統の学問をされておられる研究者、博士課程以上の大学院学生の方からの応募を期待しております。

連絡先：562 大阪府箕面市粟生間谷東8-1-1

大阪外国語大学アメリカ講座

杉田米行

電話：0727-30-5416

E-Mail ： H01037@ sinet. ad. jp

H-JAPANだけでなく、H-NETには様々な分野のリストがあります。学問上の情報、海外リサーチに行く前の準備、人脈ネットワークの構築など様々な用途が考えられます。是非ご利用下さい。H-JAPANだけでなくH-NET全体に関するお問い合わせも上記へどうぞ。

H-NET: HUMANITIES ON-LINE

H-NET Announces 57 Scholarly Lists for Humanists & Social Scientists

A. The Information Revolution is happening now. Dramatic changes are underway in the electronic communications infrastructure worldwide, especially the Internet system that links academics together in a fast, free and friendly environment. H-Net is an international initiative to assist scholars to go on-line, using their personal computers. It operates daily newsletters moderated by some 110 scholars in North America, Europe, and the pacific. H-Net has financial support from the National Edowment for the Humanities, and is hosted by the University of Illinois-Chicago and Michigan State University.

B. H-Net sponsors 57 electronic discussion groups or "lists" by and for professional scholars in the humanities and social sciences. Subscribers automatically receive messages in their computer mailboxes. These messages can be saved, discarded, downloaded to a PC, copied, printed out, or relayed to someone else. Best of all, the reader can immediately REPLY. The lists are email newsletters that are published daily. Currently our lists have over 19,000 subscribers in 57 countries. They

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The goals of H-NET lists are to enable scholars to easily communicate current research and teaching interests; to discuss new approaches, methods and tools of analysis; to share information on electronic databases; and to test new ideas and share comments on current historiography. Each list is especially interested in methods of teaching in diverse settings. The lists feature dialogues in the discipline. They publish book reviews, job announcements, syllabi, course outlines, class handouts, bibliographies, listings of new sources, guides to online library catalogs and archives, and reports on new software, datasets and cd-roms. Subscribers write in with questions, comments, and reports, and sometimes with mini-essays of a page or two.

Regarding Book Reviews, please contact Professor Mark Kornbluh, Dept of History, Michigan State U, East Lansing MI 48224. (517) 355-9300, fax = (517)353-5599 Internet=hbooks @ hsl. hst. msu edu.

For advertishing of new books and software products, contact Richard. Jensen@uic.edu (615)-552-9923

H-Net operates 2-day training workshops for humanities faculty on their campuses, and one-day workshops for NEH summer Institutes for College Faculty. Interested college departments should contact H-NET's Executive Director, Richard Jensen (professor of history, U of Illinois-Chicago),

at (615) 552-9923, fax = (615) 572-1024 email=Richard.Jensen@uicvm.uic.edu.

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7.	H-Diplo	diplomatic history, international affairs
8.	H-Ethnic	ethnic & immigration history
9.	H-Film	scholarly studies & uses of media
10.	H-Grad	for graduate students only
11.	H-Ideas	intellectual history
12.	H-Italy	Italian history and culture
13.	H-Judaic	Judaica, Jewish History
14.	H-Labor	labor history
15.	H-LatAm	Latin American history
16.	H-Law	legal and constitutional history
17.	H-Pol	Newtonian politics
18.	H-PCAACA	Popular Culture Assoc. & American Cuture Assoc
19.	H-Rhetor	history of rhetoric & communications
20.	H-Rural	rural and agricultural history
21.	H-Russia	Russian history
22.	H-SHGAPE	US Gilded Age & progressive Era
23.	H-South	US South
24.	H-State	welfare state; orphanage studies
25.	H-Teach	teaching college history

26. H-Urban   urban history
27. H-West   US West, frontiers
28. H-Women   women's history
29. HOLOCAUS   Holocaust studies
30. IEAHCnet   colonial; 17-18 century Americas

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31. H-Business   business history
32. DATABASES   design & management of historical databases
33. EconHist   economic history
34. EconHist.Macro   macroeconomic history, business cycles
35. ECONHIST.TEACH teaching economic history
36. QUANHIST.RECURRENT comparative recurrent phenomena
37. GLOBAL.CHANGE economic history dimensions of global change

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38. H-AmRel   American religious history
39. H-CLC   comparative literature & computing
40. H-German   German history
41. H-High-S   teaching high school history/social studies
42. H-Local   state and local history & museums
43. H-Mac   Macintosh users
44. H-Survey   teaching US survery
45. H-W-Civ   teaching Western Civ
46. H-World   World History & world survey texts

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Planning stage: (early 1995) [do not subscribe yet]

48. H-Africa   African history
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50. H-France   French history
51. H-Japan   Japanese studies
53. H-MusTex   lyrical texts; opera
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55. H-SAE   European anthropology
56. H-T-Amst   teaching American Studies
57. H-War   military history

C. H-Net Gophers: try the H-NET gopher at U of Illinois-Chicago
   GOPHER uic.edu look under "researcher" ╱ "history" ╱ "H-Net"

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